

ISSUE 16: May 2024



The Here and Now: Reimagining Early Childhoods In Urgent Times

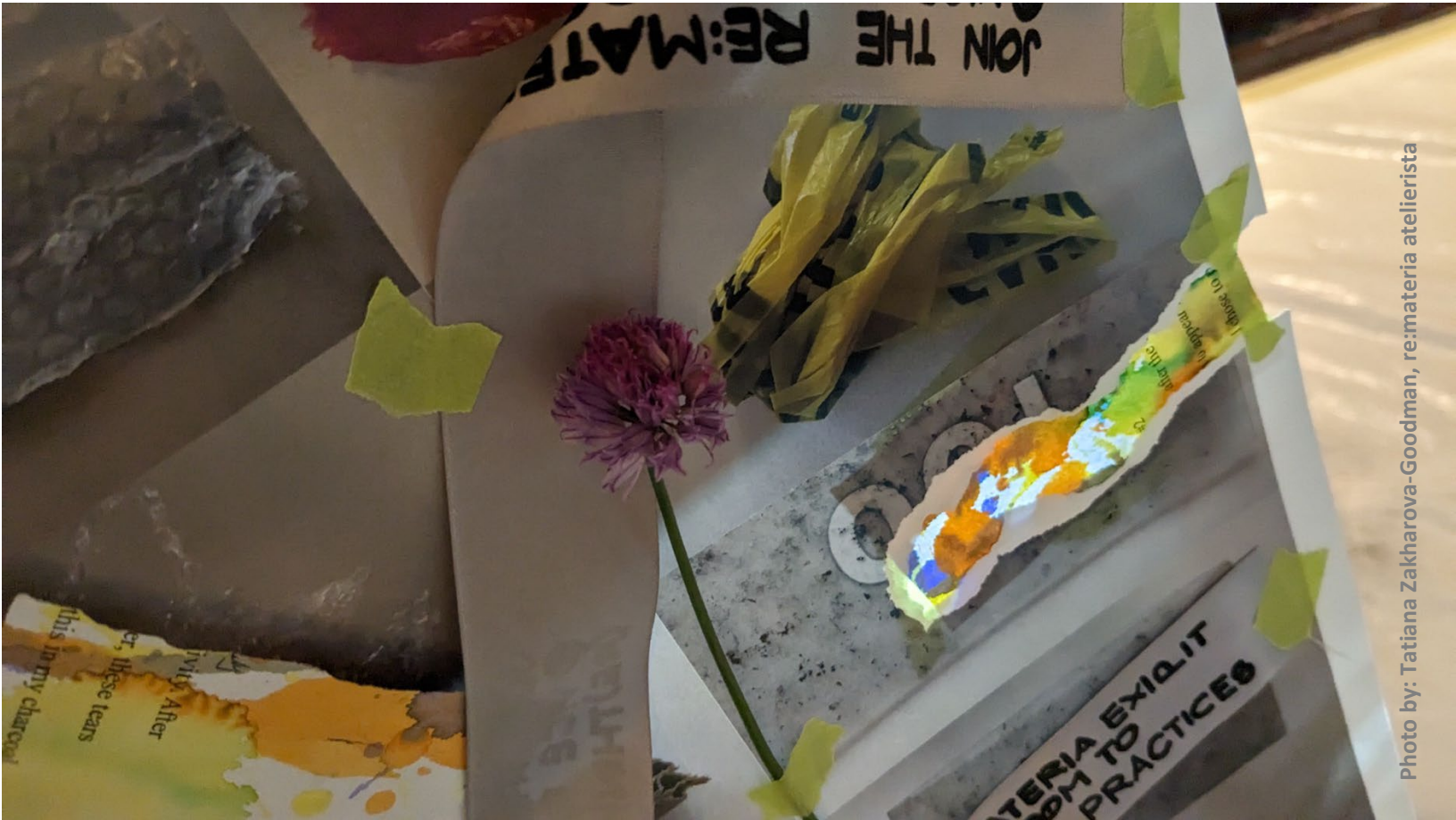


Photo by: Tatiana Zakharova-Goodman, re:materia atelierista

ECPN Updates

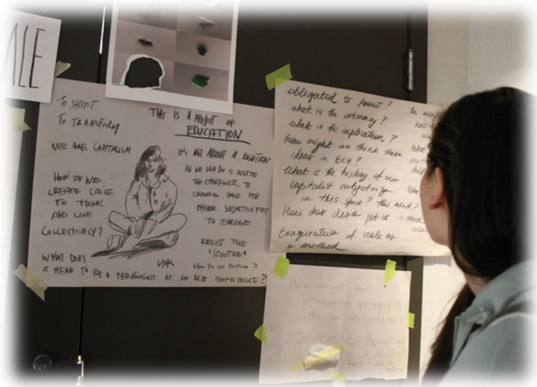
ECEBC Conference 2024

ECPN's [Early Childhood Pedagogist Program](#) team had the pleasure of participating in this year's ECEBC Conference, May 23-25. Many thanks to all the conference organizers for a wonderful 3-day event! It was great to have the chance to connect with educators from across B.C. and to be in dialogue about pedagogical projects and processes that matter to early childhood communities. ECEBC works with such diligence and care to create generative spaces for gathering and sharing collective wisdom, this year's conference theme! We are honoured to be in close collaboration with ECEBC for all the ECPN's programs and projects.

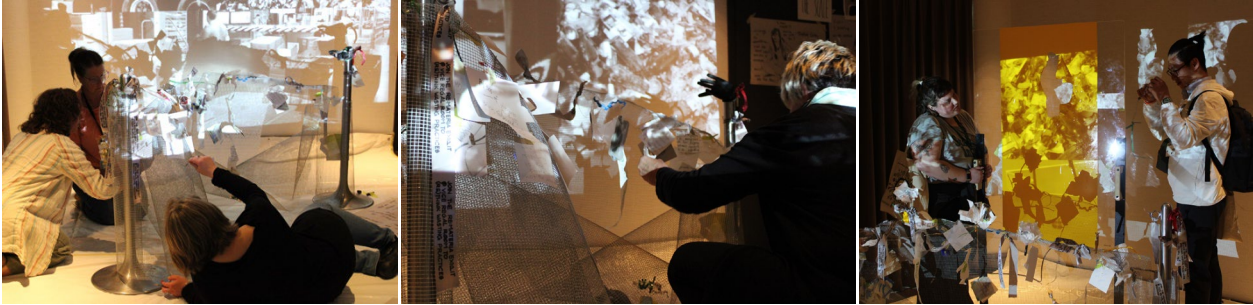
We had fabulous turnouts at both ECPN Early Childhood Pedagogist Program workshops. *Lively Experimentation with Rituals of Gathering*, presented by ECPN pedagogist Megan MacDonald, Capilano University atelierista Tatiana Zakharova-Goodman and ECPN codirector Kathleen Kummen, and *Thinking and Doing Curriculum-Making with Pedagogical Narration*, presented by ECPN pedagogists Chelsea Hann and Teresa Smith, invited rich conversations about responsive, situated and meaningful engagements with children and educators in early years spaces.

re:materia exi'pit

At Conference we also launched the re:materia exi'pit as a provocation for (re)thinking our collective wasting practices. An interactive studio space, the exi'pit invited visitors to come face-to-face with waste pollution and its implications for daily practices in early years centres. Curated by Capilano University instructor and atelierista Tatiana Zakarova-Goodman and supported pedagogically by ECPN pedagogists, the exi'pit asked us to take seriously how we, as educators, are implicated in wasting practices and how might respond.



The [re:materia project](#), a partnership between ECPN and [ECEBC](#), engages educators in creatively and critically reimagining pedagogical processes and curriculum-making around waste. Grounded in social and ecological justice frameworks, re:materia proposes new directions for education that rethink the 3Rs (reduce, reuse, recycle) and refigure young children's waste futures. Watch ECPN's website for information about the exi'pit coming to some B.C. communities this summer and fall!



ECPN Highlights

Blog Post: Situatedness



This blog post is the second in a series of posts that share insights derived from the presentation "Storying With" offered by ECPN community pedagogists Tracy Barkman, Mary Kim, Rachel Phillips, and Karen Rodden at the 2023 ECEBC conference, *Power of Story*. This second post focuses on the concept of situatedness and explores how this concept shapes living curriculum in early childhood spaces.

[See Details](#)

Presentation Series: Centring Black Life in Canadian Early Childhood Education



If you were unable to attend the presentation series Centring Black Life in Canadian Early Childhood Education, the recordings are now available on the ECPN website. In the first session, Dr. Fikile Nxumalo, shared her research and insights in conversation with ECPN co-directors, Veronica Pacini-Ketchabaw and Kathleen Kummen. In session two ECPN pedagogist Chelsea Hann joined the conversation with ECPN co-directors and Dr. Nxumalo as they explored how relational Black knowledges hold possibilities for early childhood education in British Columbia.

[See Details](#)

Upcoming Events

Formations, Re-formations and Malleabilities: Working with Children's Ideas

Presented by Sylvia Kind and Johanna Po, Capilano University Children's Centre

Engaging in curriculum-making with children means attending to the forming, re-forming, making and re-making of ideas, where ideas are relational, permeable, and malleable, and open to re-compositions. Across two sessions, Sylvia and Johanna will discuss cultivating conditions for collective and experimental thinking, what it might mean to work with children's ideas, and what these processes might activate.



Location: Zoom

Session I

Date: Monday, June 17, 2024

Time: 6:30–8:00 p.m. Pacific Time

Session II

Date: Tuesday, June 18, 2024

Time: 6:30–8:00 p.m. Pacific Time

[See Details](#)

Continuing the Conversation

As we leave May, Child Care Month, we invite readers to watch a video essay that was recently prepared by a group of British Columbia post-secondary instructors, professors, faculty administrators, centre managers, educators, and student educators, speaking about the complexity, diversity and richness of the field of early childhood education. They discuss their hopes and dreams for young children, why early childhood education should be taken

up as a political and social justice practice, what challenges 21st century children are facing, and what keeps them excited about the field of ECE. As they put forward, young children deserve an education that respects the incredible diversity of all children and their families. Early childhood educators, as professionals, should have the dispositions and knowledges necessary to walk with children in ways that respond to the complexity of their lives, and possibilities for more livable worlds.

What are your hopes and dreams for young children?

Why should early childhood education be taken up as a political and social justice practice?

What keeps you excited about the field of ECE?

[See Details](#)



Early Childhood
Pedagogy Network

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