

How Underdeveloped Policy and Planning for Inclusive ECE Produces "Disability"

With Dr. Laura Coulman

June 22, 2024

9:30-11:30 a.m. Pacific Time

Register



This talk argues that weak policy and poor planning for children with disabilities in ECE sends a message that they do not belong in ECE. More specifically, it discusses how ECE policy and planning reinforces a perception that inclusion of children with disabilities is optional. In other words, although children with disabilities are invited to participate in child care, the invitation is always conditional.

This discussion is timely as Canada is on the verge of a nation-wide early learning and child care system. The biggest policy event in Canada's history. How might we develop good policies and plans for children with disabilities in ECE? How, then, might we avoid perpetuating the conditions whereby children with disabilities are subordinate, less than, and not fully human in ECE?

This discussion is intended to provoke thoughts about what needs to change in policy so that children with disabilities are no longer conditionally invited into child care.

Professional development hours will be provided for participants



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