

ISSUE 14: March 2024



The Here and Now: Reimagining Early Childhoods In Urgent Times

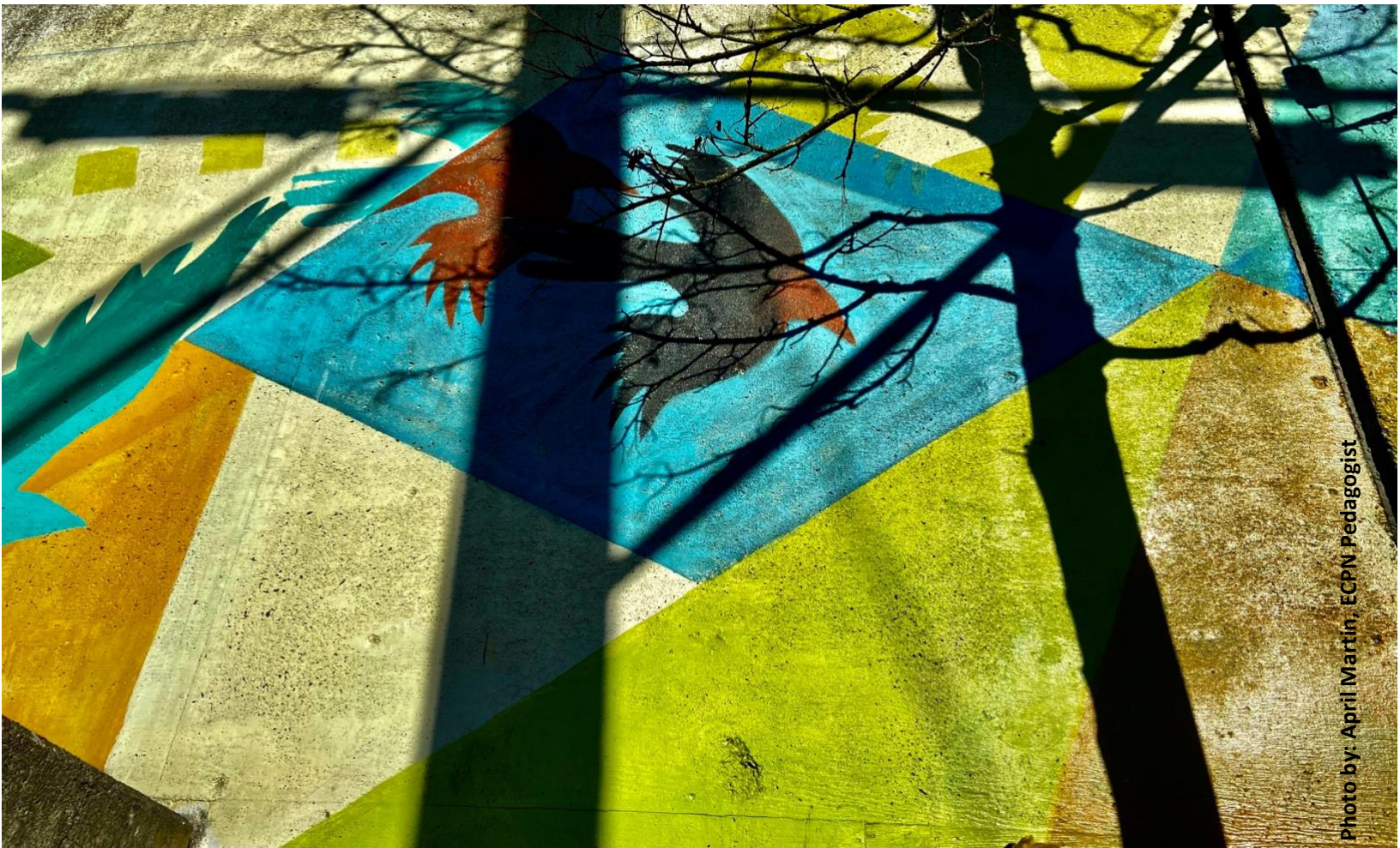


Photo by: April Martin, ECPN Pedagogist

ECPN Updates

ECPN Mini Documentary

This month, we are pleased to share our third mini-documentary, “Envisioning Quality in Early Learning: Essential Actions for a National Program.” In this video, Veronica Pacini-Ketchabaw and Kathleen Kummen, Co-Directors of the BC Early Childhood Pedagogy Network, call on the government to realize seven essential action points for early childhood

education in Canada. These actions, offered with their colleagues at the [Early Childhood Pedagogies Collaboratory](#), are aimed at ensuring that Canada’s child care plan focuses on education. They call on the government to implement these actions to create a national program that fully recognizes the educational aspect of early childhood education. The actions include advocating for better wages and professional development support for educators, developing provincial frameworks that reflect the realities of the 21st century, and linking early childhood centers to broader community issues. They emphasize the importance of education that prepares children for the future by addressing current global injustices.

To learn more, read: <https://theconversation.com/federal-budget-2021-7-actions-to-ensure-canadas-child-care-plan-is-about-education-159191>

See Details

ECPN Highlights

Blog

Anti-extraction and Intimacy: Storytelling Pedagogies of Place in the North Part Two

In the second blog post installment, Chelsea shares parts of her work crafting pedagogies in northern communities. Narrating experiences with educators and children, she illustrates the importance of attending closely to place and fostering alternative educational futures amid extraction. Chelsea showcases how collaborative efforts with communities can yield rich, place-based educational experiences. This post highlights the significance of respectful listening, reciprocal relations, and intimate engagements with the land, and offers a compelling vision for educational experimentation and resilience in the face of Anthropocene realities.



See Details

Upcoming Events

Conversation IX - “Where are we now?”: Common worlding new possibilities with wet lands and the cosmos

Join Veronica Pacini-Ketchabaw, co-founder of the [Common Worlds Research Collective](#), in conversation with pedagogists Teresa Smith and Narda Nelson in a discussion that asks: Why take a common worlding approach in early childhood? What happens when we shift the focus of practice from universalized notions of ‘the developmental child’ to the complex entangled, mutually affecting, and co-shaping child-world relations? Sharing moments from children and educators’ thinking with wet lands and the cosmos, Teresa and Narda offer insights into challenges and possibilities that emerge in working with a common worlding framework and methods.

Location: Zoom

Date: Tuesday, April 2, 2024

Time: 6:30 p.m. – 8:00 p.m. Pacific

[See Details](#)



Conversation VIII – From Early Childhood Centres to Art Galleries

Join Thompson Rivers University faculty member Cory Jobb and ECPN Pedagogist Teresa Smith in conversation with ECPN Co-Director Veronica Pacini-Ketchabaw as they discuss a two-year collaboration in the Interior region of British Columbia. This inquiry with educators and children involves ongoing exposure to and dialogues with exhibitions at the Kamloops Art Gallery. In the conversation, Cory and Teresa will share their pedagogical processes of speculation and world-building with children and art across two distinct exhibitions.

Location: Zoom

Date: Tuesday, April 23, 2024

Time: 6:30 – 8:00 p.m. Pacific

[See Details](#)



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