

ISSUE 13: February 2024



The Here and Now: Reimagining Early Childhoods In Urgent Times



ECPN Updates

Waste-as Material Course

We are excited to announce the next offering of our online course: "Waste-as Material: Reimagining the ECE Classroom." Drawing on a range of perspectives, this course invites educators in British Columbia to rethink waste materials in early childhood spaces. Developed by [ECPN](#) and [ECEBC](#), this free of charge and publicly funded course runs from March 4th to May 26th.

This course provided such rich opportunities to expand my thinking. I found it difficult to wrap my head around this new way of viewing the world, in such a curious and thought provoking way. Since beginning the course I have been challenging how I view my work and the materials present daily. I am grateful for the conversations it has inspired, the research that has come from it, and this new wealth of knowledge I have to work with and build upon. Course participant, survey response, January 2024

[See Details](#)

ECPN Mini Documentary

We are pleased to share our second mini-documentary, "Pedagogists In Early Childhood Centers", exploring how the ECPN supports curriculum in British Columbia. This mini-documentary features interviews with educators who share how working with pedagogists invites them to reimagine their practice.

[See Details](#)

ECPN Highlights

Exhibition Catalogue

Childhoods: Becoming, Inheriting, & Unbounding Bodies



The "Childhoods: Becoming, Inheriting & Unbounding Bodies" catalogue is available on the [ECPN website](#). The exhibit for this catalogue was curated by ECPN pedagogists Kirsten MacDougall Seiler and Friday Baily and took place in Terrace in May 2023. The catalogue shares moments from an inquiry with a group of children (1-6 years old) at HOP (Hands-On Playcare) Early Childhood Education Centre in Terrace. Children, educators, and pedagogists were provoked by the thoughts and ideas emerging from tracing and drawing life-sized bodies. Working with life-sized bodies created curriculum possibilities for children and educators to think deeply about how they understand the concept of the body.

[See Details](#)

Conversation Series

Conversations VII Part II - “We Need These Ideas”: Co-Creating Spaces for Collective Thinking and Learning



In this conversation series offering, ECPN pedagogist April Martin-Ko and ECPN Co-Director Kathleen Kummer discussed pedagogical practices that invite children and educators to engage deeply with ideas, questions, and curiosities over long periods of time. April shared vignettes from her work with educators and children, illustrating what might be possible when collective thinking, learning and doing are nurtured in early childhood spaces.

[View Recording](#)

Blog Posts

Materials in Early Childhood Education



In this blog, we reflect on how early childhood education might ponder the things (materials) that make the early childhood classroom.

[See Details](#)

Upcoming Events

Conversations VII Part III

Photographs as Curriculum Matters



Join ECPN Pedagogist Kirsten MacDougall Seiler in conversation with ECPN Co-Director Kathleen Kummen. They explore how using photographs intentionally can invite children and educators to think deeply about an idea, a question, a curiosity, and/or a problem. Kirsten shares examples from her work as provocations for participants to consider their own curriculum making practices.

[See Details](#)

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