

ISSUE 11: December 2023



# The Here and Now: Reimagining Early Childhoods In Urgent Times



## ECPN Updates

### New Website Launch

We are delighted to announce the launch of our redesigned website: telling the ECPN story in new ways, reflecting upon our multiple accomplishments in the past four years, and further engaging with the early childhood community.

[View Website](#)

## re:materia Course Pilot

In partnership with [ECEBC](#), the pilot phase for our ground-breaking course, "re:materia" began in October 2024! This pilot course is part of our new program re:materia which engages early childhood educators in creatively and critically reimagining pedagogical processes and curriculum-making around waste. Grounded in social and ecological justice frameworks, re:materia proposes new directions for early childhood education that rethink the Rs (reduce, reuse, recycle) and refigure young children's waste futures. Be sure to stay tuned for updates on re:materia as we collectively engage with early childhood educators.

## ECPN Job Opportunities

ECPN is looking to fill parental leave vacancies for the pedagogist position. The pedagogist is a professional role responsible for leading early childhood educators' pedagogical development and their licensed child care facilities' pedagogical projects. The pedagogist works with educators, programs and staff in relation to their local work context and makes their pedagogical work visible to the ECE sector both locally and provincially. The role aims to foster democratic, experimental and socially just cultures of early childhood education aligned with the vision of the BC Early Learning Framework. We are welcoming applicants from the Island, Northern and Fraser regions.

[See Details](#)

---

## ECPN Highlights

### Conversations VII

#### *X is for Elsa and O is for Anna: Letters That Tell Stories*

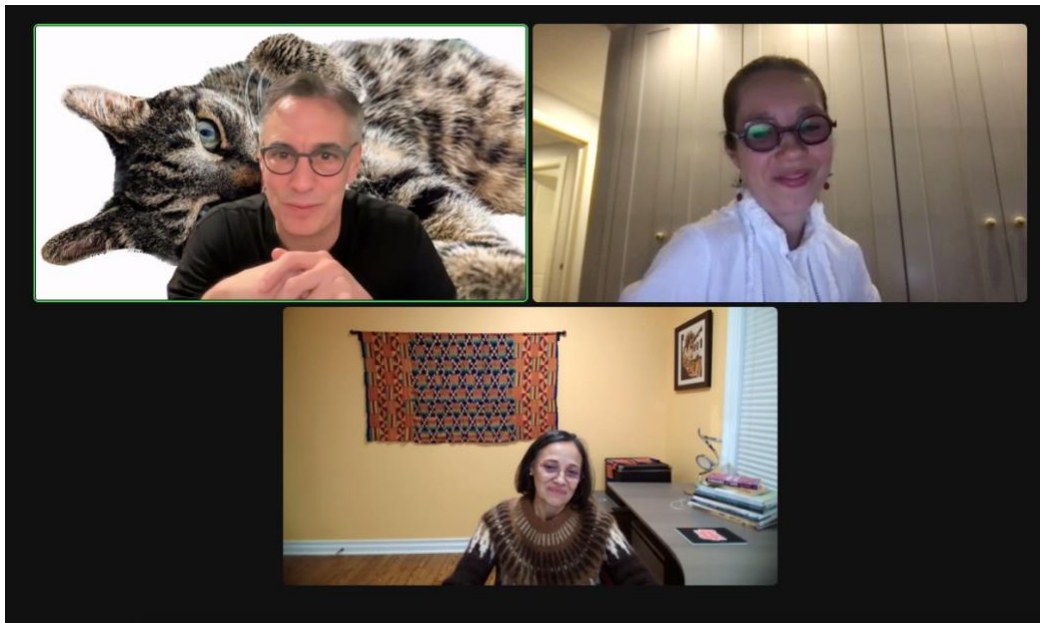


In this conversation, ECPN Pedagogist Maria Jeong, ECPN Co-Director Veronica Pacini-Ketchabaw and ECPN Pedagogical Coordinator Meagan Montpetit discuss a pedagogical project that reimagines children's writing as a social practice. This conversation shares what might be possible when we, as adults, take children's writing practices seriously by noticing how letters hold special significance for them in collectively storying their world.

[View Recording](#)

## Exposure

### *Incommunication & Listening in a Complex World: With David Cecchetto*



The Early Childhood Pedagogy Network in collaboration with ECEBC, provided a captivating exploration with Dr. David Cecchetto, challenging the prevailing notion of communication as a simple exchange of information within a "seemingly systematic world." Attendees grappled with thought-provoking questions, delving into the essence of communication: What is it to be in communication? What kind of experience might listening entail? How might we think about "listening as (in)attention to a particular incommunicational economy"? What is the relation between listening and incommunication? How might we think about the relation between listening and sound?

[View Recording](#)

---

## Continuing the Conversation

This month, we extend the invitation to read [ECEBC, Quantity Does Not Equal Quality: Our young children deserve qualified educators](#). We also share the recently published Journal of [Childhood Studies Issue \(Volume 48, Issue 4\)](#) features two articles from research, two pieces that emerge from ideas from practice, and a book review that interrogates images of childhood.

[Join the Conversation](#)

---

## Season's Greetings

As the winter season approaches, it's with great joy and gratitude that we extend our warmest season's greetings to each and every one of you. Your continued support has driven our success, and we look forward to sharing even more happenings with you in the coming year.

The Early Childhood Pedagogy Network (ECPN) will close for the winter holidays on December 22, 2023 at 12:00 PM Pacific. The ECPN will reopen on January 4, 2024.



Follow us on [Facebook](#) and [Twitter](#) for updates.