

Early Childhood Pedagogy Network

Pedagogies Responding to the Conditions of Our Times

BC ECPN's faculty pedagogists are faculty members in early childhood education programs in postsecondary institutions.

Faculty pedagogists work with educators and students to think collectively in pedagogical dialogue and curriculum creation.

"I love working with a pedagogist. I feel strongly that it's what pushes my practice. It also holds me accountable on many levels." (Educator, July 2021)

"I would say a pedagogist helps because she comes into the space with a different lens completely." (Educator, July 2021)

"Working with a pedagogist enabled me to dismantle the barriers between managerial and pedagogical practices and re-imagine my role. Our relationship has transformed who I am as a manager." (Centre Manager, June 2022)

Faculty pedagogists foster the conditions for ECE students to respectfully join into the life of a centre and create pedagogical spaces.

"Many ECEC students in our program have expressed that their experiences of working with Faculty Pedagogists in their practica has been a highlight of the program, inspiring them in their pedagogical practices and generating a stronger sense of community." (PSI Program Coordinator, May 2022)

"As students enter practicum, more sites are already engaged in an inquiry, making it easier for students to think alongside and add their perspectives. I feel there is a direct correlation between the centres I have been working with and a positive practicum experience reported by students. These centres also state that they feel an increase in their competency as mentors." (Faculty Pedagogist, January 2022)

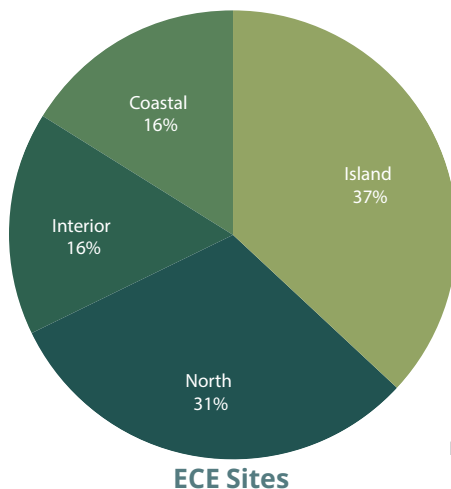
Working closely with their colleagues, faculty pedagogists transform the education of educators.

"As a pedagogist, I experimented in my teaching. There was also much collaboration and focus on dialogue with the educators. As opposed to students entering and exiting a centre with an assignment isolated as a task to complete, each assignment was built on the previous and had space to reflect, revisit, and rethink throughout. This shifted the practicum experience away from completing a checklist of competencies and particular activities done to children and encouraged more dialogue and questions between student and educator teams." (Faculty Pedagogist, June 2022)

"We are called to explore our pedagogical commitments together, to critically reflect on our thinking and practices - and their impact on our work with others. We are currently reviewing our ECEC curriculum, including program and course learning outcomes. Throughout this process, the Faculty Pedagogists initiate new conversations, share fascinating resources, and ask provocative questions that support deeper inquiry." (PSI Program Coordinator, May 2022)

"[There is now] less reliance on traditional textbooks [and more] conversations about theoretical perspectives; more intentional practicum placements; changes to Exploration and Learning Plan forms for activity planning based on BCELF; continued conversations around questioning the dominance of child development in ECE, and the urgency of us doing so." (Faculty Pedagogist, January 2022)

PSI Stream Participation Jan 2020 - July 2022



8 Postsecondary Institutions
17 Faculty Pedagogists
32 ECE Sites
72 ECE Programs
17 Communities

